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LB 585

SENATOR KAHLE: Yes.

SENATOR DeCAMP: Okay, I should have stated a number of people that have been working on the overall property tax relief program with respect to financing of education feel that the \$10,000,000 doesn't address it in an effective enough way and that pending adequate equalization it would only be a stopgap measure. Therefore, I think the intent on the part of, I know Senator Warner and a number of members of the Appropriations Committee, some members of the Education Committee, myself to the degree that they will let me work with them, is to sit down over the interim and work out a realistic program for property tax relief and the financing of education, a major relief program as well as force equalization in the truest sense of the word across the board. This would be accomplished hopefully in the interim.

SENATOR KAHLE: What...in my estimation what is happening here and the only two I can think of right now is the tech school aid that the state provides and the state aid to education. If the state does not increase those funds or that funding by at least 7% with 285 there is no alternative then but to raise the property tax enough to take up the slack and I think it is a crying shame that the State of Nebraska is going to relieve itself of that responsibility and stay within the 7% lid and expect subdivisions of government then to come up with that extra money which is what is going to happen and I can't see not putting some state aid in and also raising the funding to the tech schools and I'm not sure exactly where that is at in the bill. Maybe that is in there. I don't believe it is.

SENATOR DeCAMP: Okay, I think when we go to 594 Senator Warner and those members of the Appropriations Committee and when we get further on Senator Carsten and some of those people, yourself, can address these aspects, the capital construction, the 138 financing and obviously if I had my choice we would have a \$100,000,000 in property tax relief through the education financing system. That isn't possible this year so I think what we are trying to do is deal with what is possible and meet that goal that was shot for which is to live within the or under the 7% and come up with a more workable package when we get the equalization straightened out at the same time next year with respect to education.

SENATOR KAHLE: Well, thank you, Senator DeCamp, but I think what we are trying to do here is to make the state